

## High Potential and Gifted Education (HPGE) Policy

At Beresfield Public School we have worked towards teacher professional learning around the **High Potential and Gifted Education (HPGE)** Policy. The High Potential and Gifted Education Policy applies to all NSW public schools, teachers, and students. It describes a framework to develop the talent of high potential and gifted students.

The policy promotes engagement and challenge for every student in every school across **intellectual, creative, social-emotional, and physical domains** of potential, while explicitly identifying and addressing the learning needs of high potential and gifted students.

High potential and gifted students have advanced learning capacity compared to same-age students and, as a result, require talent development opportunities and differentiated teaching and learning practices to ensure their specific learning needs are met.

High potential students are found among students of all backgrounds.

### **Signs of high potential**

High potential and gifted children tend to:

- be intensely curious
- learn new ideas or skills quickly and easily
- display a good memory
- ask complex questions
- be creative
- enjoy thinking in complex ways
- require fewer repetitions when learning new things
- become intensely focused in their area of interest or passion.

Children with high potential like to be challenged.

A rapid rate of learning means these children may enjoy opportunities beyond the typical level of other children their age.

Our staff have identified specific students within their class to participate in programs that look at the **intellectual, creative, social-emotional, and physical domains** of potential.