



# Beresfield Bugle

Beresfield Public School

*Live And Learn*

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Term 3 Week 4

Monday 10th August 2020

## PRINCIPAL TALK

### Aboriginal Education Teacher

We welcome Mrs Vicki Winters to our school to take on the role of Aboriginal Education Teacher. She takes on a two-day per week role till the end of the year. Her brief is to work closely with our 54 Aboriginal students and their families to progress learning, broaden ties with culture, and strengthen our partnerships with community, the AECG (Aboriginal Education Consultative Group) and our Local Aboriginal Land Council Mindaribba.

### History of the School

While things are quiet, we'll seize the opportunity to look back at some fascinating times in the school's history.

Did you know that Beresfield Public School has had three names? In 1883, it started as Hexham Upper Public School. Then, in 1888, it was changed to Tarro Public School. Finally, in 1926, we received our third, and hopefully, last name – Beresfield Public School.

### Jonathan Ridgway

Principal

### High School Enrolment Forms

Year 6 students need to return their enrolment forms, a copy of their birth certificate, certificate of immunisation and proof of residency to the high school by Friday 14th August. Enrolment information can be delivered to the admin office at FGHS, emailed [francisgre-h.school@det.nsw.edu.au](mailto:francisgre-h.school@det.nsw.edu.au) or posted to PO Box 124 Beresfield NSW 2322.

### Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act

1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

### Information provided about students to the Australian Government for the NCCD includes:

- Year of schooling
- Category of disability: physical, cognitive, sensory or social/emotional
- Level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

### This information assists schools to:

- Formally recognise the supports and adjustments provided to students with disability in schools
- Consider how they can strengthen the support of students with disability in schools
- Develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the NCCD Portal (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

### Last Week's Quiz

Name three secondary colours? Orange, green and purple. Congratulations to Abbie and Evie who submitted a correct entry.

**This week's focus is: Do Your Best**

**When I'm doing my best**

- ☺ I focus on my work
- ☺ I actively participate
- ☺ I set goals
- ☺ I am a good sport



Congratulations to Jessie, Harley, Veer, Briannah and Toby our weekly focus winners who had their names drawn out of the box.

### This Week's Quiz

Complete this saying: 'Don't count your \_\_\_\_\_ before they are hatched.'

Write your answer on a piece of paper with your name and class and post it in the Quiz Box next to Mr Ridgway's office by Thursdays at 10am.



Congratulations to the following students who received awards at the last assembly.

KD	Jasmine S	Veer B
KL	Alex E	Isabelle T
1B	Eli P	Reid T
1S	Charlotte S	Grace E
1T	Halle B	Elliana M
K/3S	Melanie D	
2M	Colby H	Eva M
2W	Brax C	Bree R
3/4A	Makaila S	Jayden R
3/4C	Tyler J	Imogen H
3/4S	Rose P	Harley P
4R	Kyneen H	
5/6E	Mia B	Breanna F
5/6H	Laylah S	Kiara R
5/6I	Alex J	Riley H
4/6M	Danielle N	

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## Canteen Roster Term 3 2020

### Monday 17th August

**Stacey Munzenberger**

Lesa Ashard

Carolyn Watt

### Tuesday 18th August

**Kimberly Harris**

Carolyn Watt

### Wednesday 19th August

**June Coward**

Kimberly Harris

### Thursday 20th August

**Anngell Byers**

Gemma Oliver

Kylie Jackson

Lesa Ashard

### Friday 21st August

Carol Pirie

Jan Mullins

Maria Warwick

Jenni Smith

*If you are unable to attend on your rostered day, or if you would like to help in the canteen, contact on Jenni Smith 0404 485 512.*

**Good for Kids** good for life

HEALTHY CANTEEN CHOICES

It is a great idea to talk to your child about healthy options at the school canteen. Your school may be one of many who has already adopted the NSW state healthy canteen guidelines. **Look out for this logo to see if your canteen menu has met the guidelines:**



Some healthier options you could try might be:

#### Cold Food:

- 🍎 Sandwiches, rolls and wraps with everyday fillings e.g. grilled or roast chicken, tuna or cheese and salad
- 🍎 Fresh salads, sushi or rice paper rolls

#### Hot Food:

- 🍎 Fried rice
- 🍎 Spaghetti bolognese
- 🍎 Corn cob

#### Snacks:

- 🍎 Fruit salad/fruit cup
- 🍎 Air popped popcorn

#### Drinks:

- 🍎 Water
- 🍎 Reduced fat milk

